

Assessment Task 4: Semester 2 Online Discussion Forum

- Due date:** Opens at 10:00am on Monday 24th July and closes at 23:59pm on Sunday 13 August 2023.
- Weight:** 10%
- Submission:** Online via discussion Forum tab on CANVAS. The link will be made available on Tuesday 25th July at 10:00am
- Word Limit:** 500 words (400 words formal postings & 100+ words for responses)

Assessment Outline:

This assessment task provides you an opportunity to develop your understanding of contemporary safety and quality issues in healthcare and the role of the registered nurse in providing safe, high quality care. Successful completion of this task will demonstrate achievement of the following Subject Learning Outcomes and NMBA Standards:

7. Demonstrate knowledge of the key contemporary safety and quality issues in Australian and International healthcare (*NMBA Registered Nurse Standards 2.9, 3.4, 6.1, 6.6*);
8. Explain why the health care system is a potential source of adverse events for patients (*NMBA Registered Nurse Standards 3.3, 6.1, 6.4, 6.6*);

The NSQHS Standards (2021) identify several high-prevalence adverse events to protect the public from harm and improve overall health care quality. These standards provide nationally consistent statements regarding the standard of care that consumers can expect from each health service.

Instructions:

Select one (1) of the [NSQHS standards:](#) (Clinical Governance Standard; Preventing and Controlling Infections Standard; Comprehensive Care Standard; Blood Management Standard; Partnering with Consumers Standards; Medication Safety Standard; Communicating for Safety Standard; Recognising and Responding to Acute Deterioration Standard).

- You must coordinate with the other students in your group, so that every standard is covered by at least one member of your group. Within your group, no more than two (2) students can do the same standard

When the discussion opens, you will need to make **two (2) formal posts (one in week 1, one in week 2)** on your chosen NSQHS standard

- **In post number 1 (to be submitted by no later than 23:59pm on Monday 31st July):**
 - Explain the purpose and scope of your chosen NSQHS standard
 - Discuss the implications and significance when healthcare that either meets or falls below your chosen standard is provided to consumers. For example, you may discuss the implications for patients, clinicians, healthcare organisations,

and society, and the significance in terms of morbidity, mortality, length of stay, and cost of care

- **In post number 2 (to be submitted no later than 23:59pm on Monday 7th August):**
 - Discuss the roles and responsibilities of a registered nurse under your chosen NSQHS standard, and the actions and interventions that a registered nurse should take to provide safe, high-quality care to patients with an acute health condition

In addition to referencing the NSQHS standards and related Australian Commission of Safety and Quality in Healthcare (ACSQHC) documents, you will need to support your statements about implications, significance and nursing actions and interventions with other literature. The best place to start for this is to look up the references that are cited by the ACSQHC in the standards and other documents.

Next, you need to engage in and advance the group discussion by

- posting at least two (2) responses your colleagues' posts (once each week of the discussion period), *and*
- responding to comments made on your initial posts.

In this task, to advance the discussion, you are to explore the links between the different standards and the implications for nursing care. For example, if your chosen standard is Partnering with Consumers, you may comment on a student who has looked at Medication Safety and discuss why Partnering with Consumers is an important part of Medication Safety. The goal is to increase the breadth, depth, and accuracy of the understanding of the NSQHS Standards in your group, not to criticise or argue. Marks will not be awarded for posts and responses that do not add to the discussion in a meaningful way.

The online discussion will be open for 20 days. To optimise your mark for this you need to prepare and allocate time to engage in the discussion across the 20 days; get involved early; stay engaged in the discussion; and submit your response postings across multiple days.

Presentation:

This task is an opportunity to practice your academic literacies in a low-stakes, relatively small written task. Both of your initial posts need to be presented in academic writing style (APA 7th ed.) and be appropriately referenced. Subsequent discussion posts do not need to be written in formal academic style but are expected to include references to any sources used to support the discussion. Please access the university's [Re:cite](#) page or more information on citations and referencing.

Appendix A: Semester 2 Online Discussion Forum: Marking Rubric

Criteria for Marking	Marks	Excellent	Good	Satisfactory/Pass	Unsatisfactory	No attempt made
Post number 1 Content – NSQHS Standards Explains the purpose of the chosen NSQHS standard and discusses the implications and significance of healthcare provided to consumers that either meets or falls below the standard	5 marks	5 Clearly explains the purpose and scope of the identified standard. Utilises the literature to discuss the implications and significance of care standards from the perspectives of clinicians, consumers, healthcare organisations and society Submits by 23:59 on Monday 31 st July	4 Clearly explains the purpose of the identified standard. Utilises the literature to discuss the implications and significance of care standards from at least two different perspectives (clinicians, consumers, healthcare organisations and society) Submits by 23:59 on Monday 31 st July	3 Explains the purpose of the identified standard. Utilises the literature to discuss the implications and significance of care standards from at least one perspective (clinicians, consumers, healthcare organisations and society) Submits by 23:59 on Monday 31 st July	2 Inadequate explanation of the purpose of the identified standard, inadequate discussion of the implications and significance, or submitted after 23:59 on Monday 31 st July	0 No first post
Post number 2 Content – RN role and quality nursing care Discusses the roles and responsibilities of a registered nurse under the identified standard, and the actions and interventions a registered nurse should take to provide safe, high-quality care	5 marks	5 Thoroughly discusses the roles and responsibilities of the registered nurse, and utilises the literatures to discuss a range of relevant interventions and actions a registered nurse should take to provide safe, high-quality care Submits by 23:59 on Monday 7 th July	4 Discusses the roles and responsibilities of the registered nurse, and utilises the literatures to describe a range of relevant interventions and actions a registered nurse should take to provide safe, high-quality care Submits by 23:59 on Monday 7 th July	3 Discusses the roles and responsibilities of the registered nurse, and utilises the literatures to identify relevant interventions and actions a registered nurse should take to provide safe, high-quality care Submits by 23:59 on Monday 7 th July	2 Inadequate discussion of the roles and responsibilities of the registered nurse, interventions and actions, or identifies irrelevant or inappropriate actions or submitted after 23:59 on Monday 7 th July	0 No second post
Responses Provides comments on colleagues' posts and responds to comments on own posts in a professional and appropriate way	2 marks	2 Engages in and advances group discussion evidenced by multiple comments and responses over the 20 days, supported by evidence Uses an appropriate greeting, professional language, and is courteous and respectful	1.5 Comments on at least one (1) other students' first post and at least one (1) other students' second post and some responses to own posts. Uses an appropriate greeting and is courteous and respectful		1 Comments on less than one (1) other students' first post or less than one (1) other students' second post or uses rude, disrespectful or unprofessional language	0 No responses
Writing style Sequencing, APA (7 th ed.) referencing, Spelling, Grammar & professional language	3 marks	3 There are no errors with grammar, spelling and punctuation, and the meaning of content is easily discernible. APA (7 th ed.) referencing style is consistently accurate.	2 There are minimal errors in grammar, spelling, punctuation, and sentence structure. APA (7 th ed.) referencing style is consistent, but with minor errors.	1.5 There are some errors with grammar, spelling, and punctuation. However, the meaning of content is discernible. Multiple inconsistencies and errors evident in APA (7 th ed.) referencing style.	1 No evidence of structure and construct in academic writing and APA (7 th ed.) referencing style is not used.	0 No references cited

